

The Annual Quality Assurance Report (AQAR)

Part – A

PROFILE OF THE COLLEGE

AQAR for the year : 11/06/2014 to 14/06/2015

1. Details of the Institution

1.1 Name of the Institution : SHRI SHIV SHAHU MAHAVIDYALAYA, SARUD

1.2 Address : A/P Sarud Tal: Shahuwadi Dist: Kolhapur
(Maharashtra) Pin: 416214

Institution e-mail address : srd56.cl@unishivaji.ac.in

Contact Nos. : (02329) 244328

Name of the Head of
the Institution : PRINCIPAL I. B. TAMBOLI

Tel. No. with STD Code : (02329) 244328

Mobile : 09420452494

Name of the IQAC Co-ordinator : DR. P.B. PATIL

Mobile : 09420775672

IQAC e-mail address : sssmiqac@gmail.com

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1.3 NAAC Track ID (For ex. MHC0GN 18879) : N.A.

OR

1.4 NAAC Executive Committee No. & Date : EC/58/RAR/026 dated 10-03-2012

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address : www.shreeshivshahu.in

Web-link of the AQAR : <http://www.shreeshivshahu.in/AQAR2014-15.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	--	January 2004	5 Years
2	2 nd Cycle	B	2.18	March 2012	5 Years

1.7 Date of Establishment of IQAC : 05/01/2010

1.8 AQAR for the year : 2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC :

This is the third AQAR to be submitted to NAAC after we submitted the first and second AQAR of the institution on 31/12/2015

10 Institutional Status

University State Central Deemed Private

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Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Constituent College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self- Financing	<input checked="" type="checkbox"/>	Totally Self- Financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify) Certificate Course in Spoken English and Certificate Course in Retailing (under CoC), Remedial Course for weaker students in Economics for B. A. I and B. Com. I

1.12 Name of the Affiliating University : Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University : NO

University with Potential for Excellence : NO UGC-CPE : NO

2. IQAC Composition and Activities

2.1 No. of Teachers	06	
2.2 No. of Administrative/Technical staff	01	
2.3 No. of students	01	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	01	
2. 6 No. of any other stakeholder and community representatives	01	
2.7 No. of Employers/ Industrialists	01	
2.8 No. of other External Experts	02	
2.9 Total No. of members	14	
2.10 No. of IQAC meetings held	04	
2.11 No. of meetings with various stakeholders: Total No. 05		Faculty : 02
Non-Teaching Staff : -- Students : 02 Alumni 01		Others : --
2.12 Has IQAC received any funding from UGC during the year?		Yes
If yes, mention the amount : Rs. 3,00,000/-		
2.13 Seminars and Conferences (only quality related)		
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC		
Total Nos. : -- International : -- National : -- State : -- Institution Level : --		
(ii) Themes : NIL		

2.14 Significant Activities and contributions made by IQAC

The IQAC of the college has been consistently working in order to strengthen the criterion wise inputs and enhance the quality in higher education. It is making all its efforts to see that both the students and teachers accept the new challenges in education in the new millennium and be ready for it. At the beginning of this academic year, the IQAC under the leadership of the Principal conducted a meeting of the teaching and administrative staff and guided them to undertake activities that would add qualitative value to the institution. Activities related to curricular, co curricular and extracurricular were planned through the Academic Calendar. Academic and Research programmes were given prime importance and were at the top of the agenda. Teachers are always motivated to make optimum use of the ICT tools and all new techniques in classroom teaching.

The IQAC motivated in following areas.

1. Encouragement to faculty members to participate in extension activities in larger numbers
2. Training to Staff and students to use computers
3. Optimum use of ICT tools
- 4 Encouraging staff to take up research Viz. Minor Project and research leading to M. Phil. and Ph.D.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action		Achievements
1.	Implementing the recommendations made by the Peer Team at the First and the Second accreditation	The AQAR for the year 2013-14 was read out in the staff meeting at the beginning of the academic year and it was decided to implement 3 more recommendations made by the peer team during the year 2014-15. When the IQAC reviewed the plan of action at the end of the year, it confirmed that the institution successfully introduced first year of B. Sc. degree course during the year. For this 3 more labs and 2 classrooms have been established. The library was enriched with the addition of 931 textbooks, 100 reference books and 5 journals during the year. Lastly, with regard to effective use of language lab, it was seen that due to power cuts, software problems and students' reluctance to spare more time after teaching hour, limitations prevailed in the optimum use of language lab for effective communication.
i.	Introduce Bachelor of Science (B.Sc.) degree course.	
ii.	Equipping library with more books and latest journals and its optimum utilization	
iii.	Effective use of language lab for effective communication	

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body : Yes : No :

Management : Syndicate : Any other body :

Provide the details of the action taken :

The AQAR prepared by the IQAC was placed before the LMC for approval. As per the suggestions of the LMC, the changes were made and final draft was prepared

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	N.A.	N.A.	N.A.	N.A.
PG	N.A.	N.A.	N.A.	N.A.
UG	02 (Arts & Commerce)	B. Sc. I	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	02	Nil	Nil	02: Certificate Course in Retailing & Certificate Course in Spoken English under COC
Others (Rem. ECO)	01	Nil	Nil	Nil
Total	05	01	Nil	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college is bound by the norms and regulations of the Shivaji University, Kolhapur to whom it is affiliated and therefore there is no much flexibility with regard to curriculum. However, the college enjoys limited freedom in connection with the subject options. It provides 05 subject options at first year and 01 at second year total 06 in Arts Degree Programme and in commerce degree programme there is 01 subject option at First year and 01 at Third year total 02. This year first year of B. Sc. course was introduced with English and Chemistry as compulsory subjects and in Group A (Physics, Computer Science, Maths.) and in Group B (Botany, Zoology and Microbiology). Students are given freedom to choose one of the groups.

(ii) Pattern of Programmes:

Pattern	Number of programmes
Semester	B. A. I, II, III and B. Com I, II & III, B. Sc. I
Trimester	N.A.
Annual	N.A.

1.3 Feedback from stakeholders* Alumni : ✓ Parents : ✓ Employers: -- Students : ✓
(On all aspects)

Mode of feedback : Online : -- Manual : ✓ Co-operating schools (for PEI) : --

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The curriculum for the UG courses is designed and revised by the Shivaji University every 3 years with the help of the BoS in the concerned subject. The faculty members in the college contribute to it by preparing a unit or a chapter or by preparing the Self Instructional Material (SIM). 01 Teachers contributed in the curriculum by writing units and 06 teachers participated in the syllabus workshops of their related papers.

The details of the revision of syllabi is given below

Sr. No	Course	Dept.	Revision of UG Course Syllabi			Contribution of No. of Teachers in Syllabi Revision/Upgradation		
			Ist Year Comp & Opt. Paper No.	2 nd Year Comp, Opt.& IDS Paper No	3 rd Year Paper No. comp & spl Paper No.	Unit writers	SIM writers	Workshop participation
1	B. A.	Marathi	---	3 to 6	---	01	--	02
2		Hindi	1 & 2	---	--	--	--	02
3		English	--	---	---	--	--	01
4		History	--	--	--	--	--	--
5		Geography	---	---	---	--	--	--
6		Economics	---	---	---	--	--	--
7		Sociology	---	---	--	--	--	--
8		Political Sci.	---	---	--	--	--	01
9.	B.Com	Commerce & Management	---	---	--	--	--	--
	Total		--	--	--	01	--	06

1.5 Any new Department/Centre introduced during the year. If yes, give details. : **No**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	03	15	---	2 (Principal & Dir. of P.E.)

2.2 No. of permanent faculty with Ph.D : 05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	06	---	15	---	---	---	02	----	23	---

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest Faculty	Visiting Faculty	Temporary Faculty
---	06	07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Others	Total
Attended Seminars/	01	21	07	35	64
Presented papers	06	35	04	01	46
Resource Persons	--	03	02	03	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The IQAC is very keen as far as Teaching Learning process is concerned. It prepares Academic Calendar and Teaching Plan is prepared well in advance. The teachers are asked to make their teaching student centric rather than syllabus and exam oriented.

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The teachers are all the time motivated to use interactive and participatory approach in teaching. Each department is given laptop and 3 LCD projectors are installed in big classrooms and are used as the most advanced tool of teaching frequently by the teachers. The Language departments support their teaching by screening of VDO clips, short films or movies and plays based on the texts prescribed.

As the most effective measure of learning, the library is given free and open access to students. The alumni are also benefitted by it. The OPEC facility in the library has proved very useful to students and teachers. The students make optimum use of the Internet facility in Library, English Lab, Geography Department and Economics Department. Marathi Day, Hindi Day, English Day, Geography Day are celebrated in order to create interest among the students about the subject of their interest. Besides this, lectures on eminent national personalities are also delivered in order to inculcate human values in students.

2.7 Total No. of actual teaching days :

233

during this academic year

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

The evaluation system is under the control of Shivaji University, Kolhapur and the college conducts all the exams according to the university guidelines. Since 2010, the university has adopted semester system from entry level at U.G. It was implemented entirely to B. A. I, II, III and B. Com I, II and III classes in 2012. This year, it is also adopted for B. Sc. I.

Besides this, the college has been conducting internal exams for the benefit of students as a part of continuous evaluation reforms. These reforms include Assignments, Tests, Tutorials, Seminars, Oral tests etc.

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum restructuring	Curriculum Revision	Member of BoS	Member of writing team of syllabus	Syllabus Development Workshop member
--	--	--	02	06

2.10 Average percentage of attendance of students:

90 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		% of Ist Class with Distinction	II %	III %	Pass %
B. A. III	122	49	43	12	85
B. Com III	63	16	22	20	92

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC monitors and evaluates the teaching and learning process from time to time. The review of the Academic Calendar and all curricular, co curricular and extracurricular activities is taken in the quarterly meeting by the IQAC. It is seen that the academic calendar is strictly followed and implemented accordingly. The HoD's are advised to look after the effective implementation of the Teaching Plan. In order to keep good coordination among all the departments, the IQAC has advised all the HoD's to conduct meetings with their colleagues at least twice a year and agenda and minutes of the meetings are put on record and are duly taken note by the Principal from time to time. Attendance of students is taken in the class for each lecture by the concerned subject teacher. The IQAC also keeps busy in guiding and motivating the teachers in exploring new and innovative ways of teaching and learning consistently.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	---
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	02
Total	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Total
Administrative Staff	11	----	----	03	14
Technical Staff	-----	---	---	02	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has been making consistent effort to promote research activities, Minor and Major projects and research leading to M.Phil and Ph.D. Those, who are on the verge of retirement are encouraged to present and publish papers. This can be witnessed with the growing numbers of publication i.e. in International (16), National level non-peer reviewed journal (17). One book with ISBN is also published by a teacher. The college also organized 3 conferences at University level and 19 teachers served as experts, chairpersons or resource persons. One teacher joined on FIP. Of course, the college runs only Arts and Commerce programme on grant-in-aid basis and starting science wing with B. Sc. I on permanently on non-grant basis, there is little space for consultation. Students are also motivated to take part in different research activities in and outside college. In order to promote their writing skill, they are encouraged to write on their area of interest in college wall paper, *Mrudhagandha* and magazine *Pradnaynjali* every year. This year *Pradnaynjali* won 4 prizes at University level college journal competition in different category. They are also sent to take part in different seminars and workshops at University and state level including the activities under lead college scheme. One award has been won by NCC at University level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	--	--
Outlay in Rs. Lakhs	--	Rs. 1,30,000	--	--

3.4 Details on research publications

	International	National	State / University
Peer Review Journals	--	--	--
Non-Peer Review Journals	16	17	02
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range : NIL Average : NIL h-index : NIL Nos. in SCOPUS : NIL

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	UGC wro, Pune	Rs. 1,30,000	Rs.1,07,500
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (<i>other than compulsory by the University</i>)	--	--	--	--
Any other(Specify)	--	--	--	--
Total			Rs. 1,30,000	Rs.1,07,500

3.7 No. of books published i) With ISBN No. : 01 Chapters in Edited Books : Nil

ii) Without ISBN No. : Nil

3.8 No. of University Departments receiving funds from

UGC-SAP : N.A. CAS : N.A. DST-FIST: N.A.

DPE : N.A. DBT Scheme/funds: N.A.

3.19 No. of Ph.D. awarded by faculty from the Institution : N.A.

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF : Nil SRF : Nil Project Fellows : Nil Any other (FIP) : 01

3.21 No. of students Participated in NSS events:

University level : 80 State level : Nil

National level : Nil International level : Nil

3.22 No. of students participated in NCC events:

University level : 30 State level : 04

National level : 01 International level : Nil

3.23 No. of Awards won in NSS:

University level : Nil State level : Nil

National level : Nil International level : Nil

3.24 No. of Awards won in NCC:

University level : 01 State level : Nil

National level : Nil International level : Nil

3.25 No. of Extension activities organized

University forum : Nil College forum : Nil
NCC : 04 NSS : 02 Any other : Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

The NSS and the NCC unit of the college always strives to reach to the community nearby the college premises by organizing different kinds of extension activities. The NSS unit adopts a village every year and works for the benefit of the villagers. The NCC cadets create social awareness among the natives of the village and sometimes make a demo of traffic rules at the nearby town. This year also both units worked at Vadgaon, the adopted village on different level.

Criterion – IV

4. Infrastructure and Learning Resources:

With growing need of science wing, 2 classrooms and 3 laboratories have been built this year.

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5 acres	--	UGC & Mgt. share	--
Class rooms	20	--	UGC & Mgt. share	--
Laboratories	06	--	--	--
Seminar Halls	---	--	--	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

The administration and library of the college is computerized and upgraded from time to time. The library automation is completed.

4.3 Library services:

931 textbooks, 100 reference books and 5 journals have been added this year in the library.

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13425	21,44,500	931	2,56,025	14356	24,00,525
Reference Books	5200	70,000	100	10,000	5,300	80,000
e-Books	--	--	--	--	--	--
Journals	31	14,000	05	1,000	36	15,000
e-Journals	Inflibnet	5,000	--	--	--	5,000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	---	--	--	--
Others (specify)	--	--	---	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	33	02	07	03	Nil	Yes	Yes	--
Added	00	--	--	--	--			
Total	33	02	07	03	Nil	Yes	Yes	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

There are nine departments. Each department is provided with a computer unit with Wi-Fi internet facility. Apart from this there are two computer labs – one for Retailing and another for English language with 10 and 6 computers each with internet facility. There are also two computers kept for students for free internet usage in the library. There is free internet access given to teachers and students in both the labs.

4.6 Amount spent on maintenance in lakhs :

i) ICT	RS. 42,163
ii) Campus Infrastructure and facilities	Nil
iii) Equipments	Rs. 350
iv) Others	Nil
Total :	Rs. 42,513

This year the amount spent on ICT maintenance is Rs. 42,163 and Rs. 350 only on maintenance of equipments. In addition to this, the Parent society has spent major expenses for infrastructure repairs and maintenance, electricity and other repairs from time to time.

Criterion – V

5. Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the college supports students and takes care of their consistent progression. They are informed orally and through the college prospectus about various welfare schemes such as Open Access in the library, Girl Adoption, Financial support to poor and promising students etc. There is a registered Association of the Alumni which is in constant touch with the college. There is a Redressal Cell which addresses students' concern. The meetings of the Student's Council are held periodically in which problems of students are discussed and efforts are made to tackle and solve every problem. Compared to last year there is a growth in admission percentage of students which has gone up from 684 to 862. The percentage of girl students seeking higher education has also risen from 42.39 to 43.74 which is a good sign of empowering girl education. The percentage of S.C. and O.B.C. in admission is also increased significantly this year.

5.2 Efforts made by the institution for tracking the progression

The IQAC advises the teachers to monitor and track the progression of the students. The followings are some steps undertaken to see the students' progression.

1. Attendance of students is taken in the class.
2. Students are given free access in the library and sometimes are also helped with necessary books and journals on the account of the faculty.
3. Teachers maintain the record of exam results of all students and guide the average students from time to time in order to improve their learning and passing percentage.
4. Students are encouraged for curricular and extracurricular activities
5. Students are also motivated to appear for all kinds of internal exams and tests conducted by various departments.

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5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	862	--	--	--

b) No. of students outside the state :

(c) No. of international students

Men	No	%	Women	No	%
	485	56.26		377	43.74

Last Year							This Year						
Gen	SC	ST	OBC	Phy. Chall.	others	Total	Gen	SC	ST	OBC	Phy. Chall.	others	Total
501	60	Nil	79	Nil	44	684	627	80	Nil	94	Nil	61	862

Demand ratio : As per the requirement of each department and faculty, enough number of students is admitted to the course and no one is deprived of the admission.

Therefore, the Demand ratio is 1:1

Dropout ratio is 14.40%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="01"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text" value="Nil"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="03"/>

5.6 Details of student counseling and career guidance

There is a Personality Development and Counseling Centre (PDCC) which carries out counseling and conducts lectures for students interested in Competitive Exams. It also guides them for job opportunities and when possible conducts Campus Interviews for them with the help of some companies.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

There is Yuvati Vikas Manch and Sachetana Mandal, Women's Grievances Redrassal Cell, Anti Ragging Committee exclusively working for safety and security of girl students. Various programmes are conducted to sensitize all students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level : 71 National level : 02 International level: 01

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	--	--
Financial support from other sources (University)	02	Rs. 10,000
Number of students who received International/ National recognitions	--	--

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5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

There are no major grievances from students. All minor grievances, complaints are sorted out in the meeting of the Grievances Cell.

Criterion – VI

6. Governance, Leadership and Management:

6.1 State the Vision and Mission of the institution

Vision:

- To impart knowledge and inculcate ethical and humanitarian values among hilly and rural people.
- To awaken the woman power through higher education

Mission:

- “ Kuni na raho durbal adnya, mhanuni ha shikshan yadnya”
(Education for the unlearned and the weak)

6.2 Does the Institution has a management Information System

Yes. The college has a management information system. It works on two levels- Academic and Administrative. The IQAC has maintained record with regard to Academic Plan and its effective implementation. The administrative department is all computerized and record is maintained up to date such as the admission process, Examinations forms, Accounts and computer carried works. There are 6 computers in the office with Xerox machine and 4 printers for carrying out the work fast and effectively. Apart from this the library is also computersied. There are two computers with a printer for issuing on line books.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum of all classes is developed by the university and implemented by college. However, some faculty members contribute to it by writing some units or preparing SIM for U.G. and P.G. classes. Some others attend the workshops of their concerned papers.

6.3.2 Teaching and Learning

The IQAC strives for student learner centric teaching. The teachers are motivated to make optimum use of ICT and other audio visual aids to make their teaching more enjoyable and effective. Teaching plan is prepared and is followed by them. All possible efforts are made to see that students are satisfied and benefited by the teaching.

6.3.3 Examination and Evaluation

There is a semester system for all classes and as per the order and guidelines of the university, the exams are conducted fairly and smoothly twice a year. The Question papers and answer sheets are sent by the university well in advance and the assessment is carried out at CAP centers chosen by the university except assessment of first year degree class of which assessment is done in the college. In addition to this, the college conducts on its own some tests and tutorials for the benefit of students.

6.3.4 Research and Development

The IQAC is also very keen about the growing need of research and development of students and faculty. There is a Research and Recognition Committee formed in order to promote the research aptitude in teachers. As a result of this, 1 teacher has been awarded Ph. D. degree this year and 5 teachers are busy in their Ph. D. research work of whom, 1 is on FIP.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institute gives priority for the growth of library, ICT and Physical infrastructure.

6.3.6 Human Resource Management

The teaching and administrative staff is provided with necessary facilities for their academic and administrative growth. It is seen that students' all round development takes place through extracurricular activities of N.S.S., N.C.C., cultural programmes and Sports. Both students and teachers are motivated to attend various seminars, workshops and see that they stand to the test of time.

6.3.7 Faculty and Staff recruitment

The recruitment process of teaching and Administrative staff takes place in accordance with the rules and regulations laid down by the Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration

As the institute runs only Arts and Commerce Programme on grant-in-aid basis, there is little opportunity for Industry interaction or collaboration. However, the Commerce and Banking department tries to give exposure to students by making visits to industries or corporate companies.

6.3.9 Admission of Students

The institution follows the reservation policy of the Government from time to time with regard to admission to various programmes. Students are given admission on merit list and preference is given to students who belong to the mother institute

6.4 Welfare schemes for

Teaching	GPF, PF, Credit Society, TBF
Non teaching	PF, Credit Society
Students	Student Aid Fund, Scholarships, Various financially supporting practices by the faculty such as Girl Adoption Scheme.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done: Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	Yes	Govt. Auditor	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

There is active support of the Alumni Association of the institute. When and while it is needed, the Association members extend their support and help to the college. It also gives financial support to students who are meritorious.

6.12 Activities and support from the Parent – Teacher Association

The Parent- Teacher Association is active in the college. Though it is not feasible to conduct regular meetings with the Parents, they are in constant touch with the teachers and the management. Yet every year the institute organizes an official meeting with the parents in which they make suggestion and also give their feedback.

6.13 Development programmes for support staff

When possible, the institute asks the support staff to develop their skill by attending seminars, workshops and Orientation Programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institute has taken care of the environmental pollution caused by cutting down the trees by the trespassers. In order to protect the trees, the institute has fenced its premises. It has also introduced a practice among the students to maintain the campus eco friendly and addiction free. Once a week, the NSS and NCC unit cleans the campus as a part of **Swachatta Abhiyan**.

Criterion – VII

7. Innovations and Best Practices:

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The institute has constituted an Internal Green Audit Committee in order to make a systematic plan for the plantation and preservation of trees and other natural resources on the college campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Taking into account the growing environmental problems, the institute has prepared the following Plan of Action at the beginning of this year;

1. Regular cleaning of the Campus by N.S.S. volunteers and N.C.C. cadets.
2. Tree plantation
3. Conservation of trees already planted
4. E- waste management

7.3 Give two Best Practices of the institution.

The followings are the Best Practices of the institutions:

1. No garlands, bouquets for function but a book for the guests and speakers
2. Addiction free campus
3. National Anthem is sung by all every morning in the college.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Following activity and programme was organized during this year:

- * Rallies with regard to eco friendly programmes

Shri Shiv-Shahu Mahavidyalaya, Sarud Dist: Kolhapur (M.S.): AQAR: 2014-2015

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)


NIL


8. Plans of institution for next year

1. To work out on SWOT, analyze it and apply it in the functioning of the institution.
2. To provide more facilities to students in learning
3. To support the PDCC

Date : 28-04-2017

Place : Sarud.


Dr. P. B. Patil
Coordinator, IQAC


(B.R. Gadave)
Chairperson IQAC
I/C Principal
Shri Shiv-Shahu Mahavidyalaya,
Sarud, Tal. Shahuwadi, Dist. Kolhapur

Maji Aamdar Shri Babasaheb Patil (Sarudkar) Shikshan Sanstha's

Shri Shiv Shahu Mahavidyalaya, Sarud

Tq: Shahuwadi, Dist: Kolhapur

(Affiliated to Shivaji University, Kolhapur)

Questionnaires for Feedback on Teachers

Questionnaire No. 1

Student Feedback on Teachers 2014-2015

1. Excellent	:	15 %
2. Very Good	:	30 %
3. Good	:	28 %
4. Average	:	27 %
5. Below Average	:	Nil

Kuni na raho durbal adnya, mhanuni ha shikshan yadnya
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Exit Questionnaires by Students

Questionnaire No. 2

Feedback Analysis on Institution 2014-2015

Feedback Related to-

1. Faculty	: 50%
2. Extracurricular Activities	: 50%
3. Infrastructure	: 45%
4. Learning Resources	: 50%
5. Administration	: 40%

Shri Shiv-Shahu Mahavidyalaya, Sarud Dist: Kolhapur (M.S.): AQAR: 2014-2015

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Feedback by Parents 2014-2015

Feedback Related to-

College: 1. Administration:	40%
2. Infrastructure:	45%
3. Facility:	50%
4. Overall Impression:	50%



(Dr. P. B. Patil)
Coordinator, IQAC



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